

AP European History 2025

Welcome to AP Euro! Contained in this handout, you will find your two summer assignments



for the 2025-2026 school year in my class. If you are enrolled in AP Euro for next school year, please see me *by the end of the school year*, as soon as possible, to exchange contact information and check out the class textbook you will need to complete these chapter assignments.

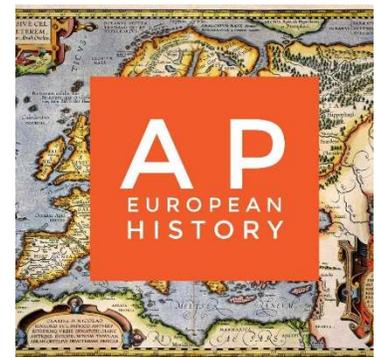
At the beginning of each unit, you will be assigned a chapter assignment that looks identical to the two you will need to complete over this summer. *There is a substantial amount of reading in this class*, as well as text-based analysis. Welcome to the annals of European history, kiddos—it’s about to get cryptic and vague. Be sure to complete all the assigned chapter sections in thoughtful, analytical, complete sentences.

- ✓ **Key terms/people:** Provide a detailed, complete description of each assigned term
- ✓ **Source Analysis:** Provide thoughtful, analytical complete sentences that are relevant to the prompts about each assigned primary/secondary source
- ✓ **Focus questions:** Think constructed response, with a bit less “construction”. These are text-based, short answer questions that ask you to thoughtfully present your comprehension of the assigned text. You should be able to write a minimum of four sentences for each of these questions.

You may type or handwrite your responses. By the start of the school year, have a notebook you have acquired to dedicate just to AP Euro—you will likely use the whole notebook and then some.

When you come to retrieve your textbook, please have an email **that you will check** over the summer that you can provide me. Your school email is fine, so long as you will check it weekly for updates from me.

My email is cbevans@oxfordasd.org. You may reach me here with any questions, concerns, or comments at any time. Happy summer—you’re officially a Euro-pean!



Key Terms/People:

Neo-Europes

Gunboat Diplomacy

Nativism

Afrikaners

White Man's Burden

Great Rebellion

Hundred days of reform

Opium Wars

Global mass migration

New Imperialism

Berlin Conference

Orientalism

Meiji Restoration

Primary Source Analysis

- Nativism in the US, p. 805, questions 1-2
- Cecil Rhodes, p. 809, questions 1-2
- "Women and Empire", p. 814, questions 1-3
- *The Brown Man's Burden*, p. 818, questions 1-2

Focus Questions:

What were some of the global consequences of European industrialization between 1814-1914?

How was massive migration an integral part of Western expansion?

How did Western imperialism change after 1880?

What was the general pattern of non-Western responses to Western expansion?

Key Terms/People:

| | |
|-------------------------|---------------------|
| Triple Alliance | Triple Entente |
| Schlieffen Plan | Total War |
| Trench Warfare | February Revolution |
| Petrograd Soviet | Bolsheviks |
| Treaty of Brest-Litovsk | War Communism |
| Treaty of Versailles | Fourteen Points |
| League of Nations | Self-determination |
| War guilt clause | Mandate system |
| Balfour Declaration | |

Primary Source Analysis

- Wartime Propaganda Posters, p. 845, 1
- “Mapping the Past”, [Territorial Changes After WWI](#), p.854 both questions
- “The Partition of the Ottoman Empire and the Mandate System”, p. 858, questions 1 and 2

Focus Questions:

What caused the outbreak of the First World War? (828)

How did the First World War differ from previous wars? (833)

In what ways did war transform life at home? (841)

Why did world war lead to revolution in Russia? (846)

In what ways was the Allied peace settlement flawed? (852)